



## “Interpreting Editorial Cartoons – Funding Cycle”

1. A
2. It is a place for the shuttle to go.
3. the space shuttle
4. according to the cartoon, NASA would not have a place to send the shuttle.
5. It would be in trouble because they all need each other.
6. Endless loop, they all depend on each other to keep going.

## “Interpreting Editorial Cartoons – The Other Debris Field”

1. B
2. C
3. B
4. A
5. Yes, both accidents raised many questions about shuttle safety and budget issues with NASA. [see papers on the ground in the cartoon.]

## “Analyzing Documents” – Diving Photo

1. Debris from the space shuttle Columbia
2. in the Toledo Bend Reservoir
3. Accept any reasonable answers including:
  - a. It’s underwater, murky, hard to see
  - b. Special equipment is needed (SCUBA)
  - c. Pieces could be covered (mud, weeds)
  - d. Debris may be difficult to lift to the surface
  - e. Divers need special training

## “Document Based Questions” – EVA and RMS data

1. McNair and Resnik
2. four
3. Onizuka

## “Document Based Questions” – Flight Data Chart

1. seven
  2. Ride
  3. three
  4. McNair and Scobee
  5. 7 days, 22 hours, 45 minutes, 26 seconds
  6. 13 days, 46 hours, 58 minutes, 28 seconds OR 14 days, 22 hours, 58 minutes, 28 seconds
- BONUS: They were the astronauts aboard the Challenger Shuttle when it exploded shortly after lift off.